

**INSTRUCTIONAL MATERIALS<sup>12</sup>**

The Shaker Regional School District (SRSD) shall provide a wide range of instructional materials that are at varying levels of difficulty, appeal to a diverse audience, and present differing points of view in order to ensure a comprehensive program that meets the needs of students as expressed in the SRSD Guides.

Instructional materials, both print and non-print, should provide quality learning experiences for students and:

- a. Enrich and support the curriculum, taking into consideration varied interests, abilities, maturity levels, and learning styles.
- b. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards.
- c. Provide background information to enable students to make informed judgments in their daily lives.
- d. Present opposing sides of controversial issues so that young citizens may have the opportunity to develop, under the guidance of the staff, the practice of critical analysis.
- e. Reflect a range of views that are representative of the many religious, ethnic, and cultural groups that have made a contribution to our American heritage and pluralistic society.
- f. Be consistent with the SRSD Mission Statement<sup>3</sup>, the Shaker Regional School Board (SRSB) policies and administrative rules and procedures.

**Responsibility and Criteria for Selection**

The responsibility for the selection of instructional materials is delegated by the SRSB to professionally trained and qualified personnel employed by the SRSD.

The Superintendent shall publish rules and procedures to implement this policy.

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<sup>1</sup> NH Code of Administrative Rules, Section Ed. 306.08

<sup>2</sup> NH Code of Administrative Rules, Section Ed. 306.14 (e)

<sup>3</sup> SRSB Policy AD